



A Stafford County Partnership



Susan Clark
Stafford County Public Schools

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Why Public Day Schools?

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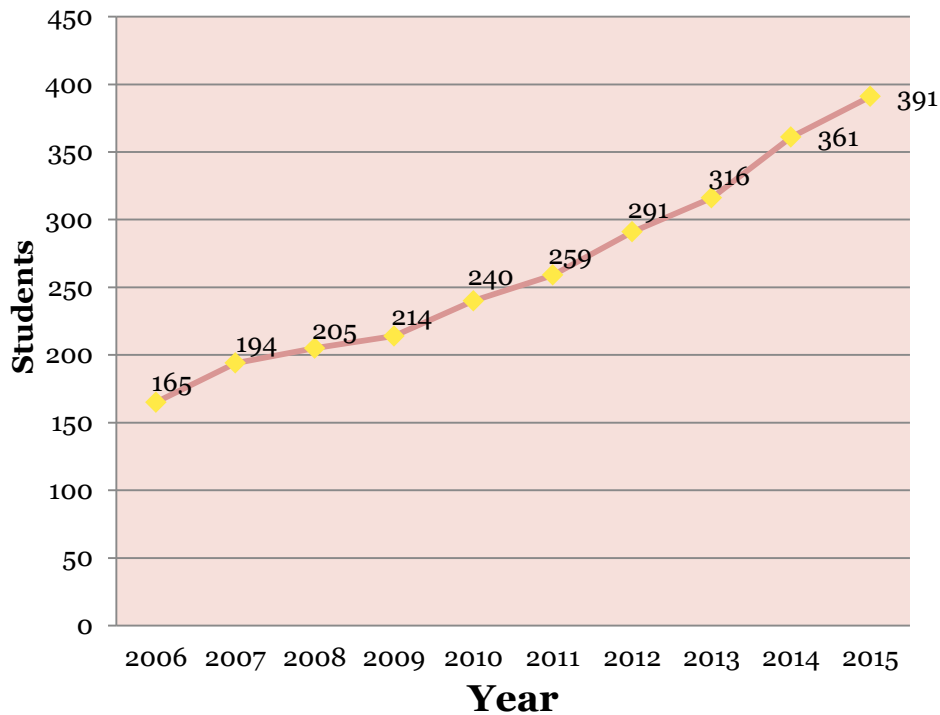
- Public school programs consistent for students
- Greater involvement of agency staff & families
- Community school programs more cost-effective



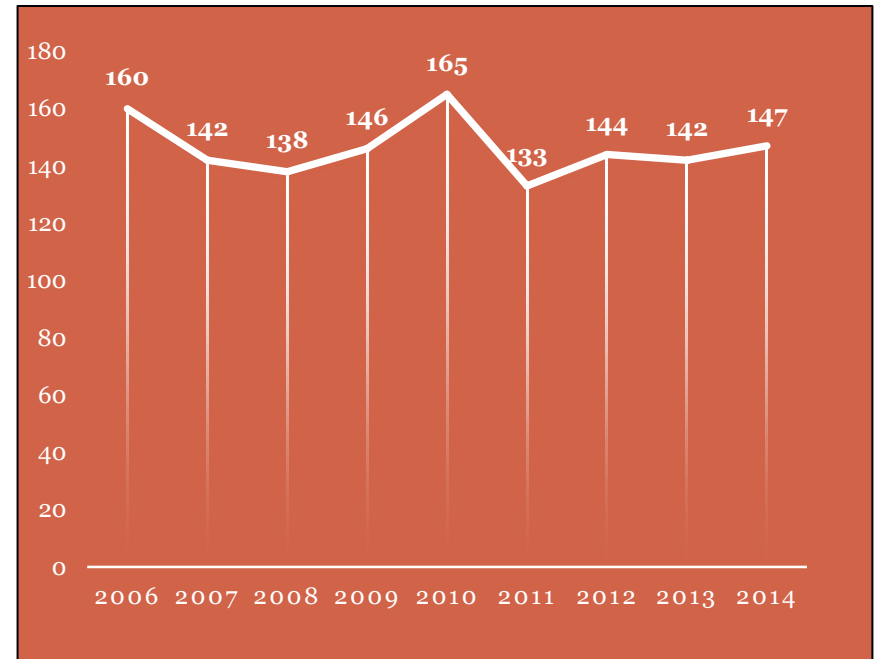
Trend Data

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Number of Students with Autism Enrolled in SCPS



Number of Students with Emotional Disabilities Enrolled in SCPS



Increase in student numbers & costs

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Increase in Private Day Costs

Stafford County Private Day School Data				
	Total for Year		Private Day School Actual Costs	Total CSA- Actual Costs **
	FY10	61 students	\$1.9M	\$3.7M
	FY11	66 students	\$1.9M	\$4.3M
	FY12	84 students	\$2.6M	\$5.0M
	FY13	82 students	\$3.0M	\$5.0M
	FY14	70 students	\$3.1M	\$5.4M
	FY15	78 students	\$3.0M	\$4.3M
Projected/Budget	FY16	55 students	\$3.0M	\$5.0M

Cost Comparison: Private vs. Public

Stafford Public Day Programs				
		Per Student Private Day	Per Student Public Day Proposed	Private Day vs, Public Day Savings Per Student (difference)
State		\$35k	\$15K	(\$20K)
Local		\$70K	\$45K	(\$25K)
Total		\$105k	\$60K	(\$45K)
*Based on Program capacity of 34				
**Since 2009 Stafford has saved \$3M by utilizing our public day school programs.				

Our First Steps

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Mission

To create high-quality, family centered, community based, and cost effective educational programs and services for children with significant disabilities



Our First Steps

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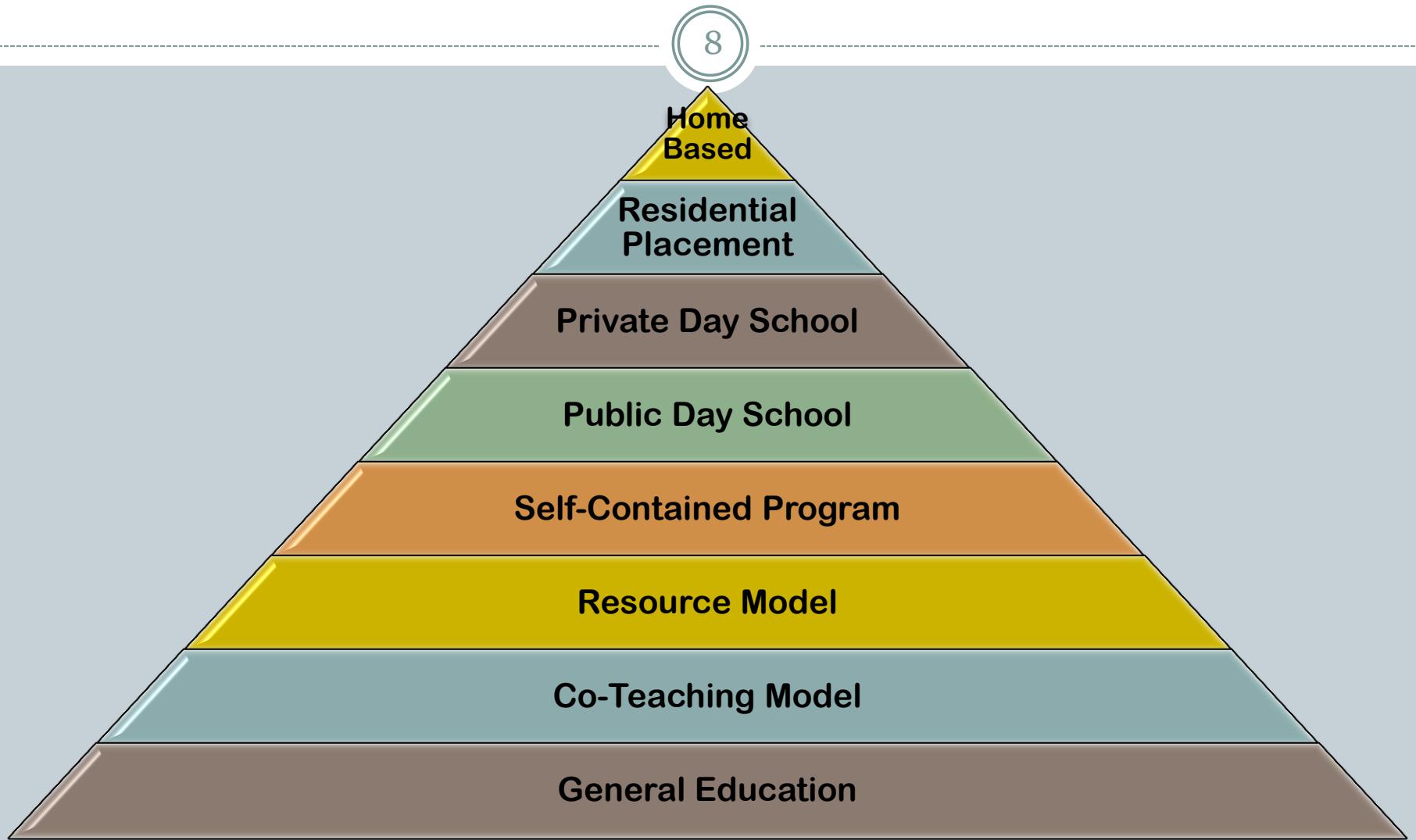
- Established criteria for Autism & EBS Day Schools
- Evaluated & modified existing programs
- Identified potential students
- Conducted financial analysis & cost-savings
- Determined program locations
- Educated & obtained support from School Board & Board of Supervisors

Why is Stafford Unique?

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- Separate administrative unit
- Lower student ratios
- Intensive staff training requirements
- Behavioral Support Assistants
- Annual MOA with budget identified
- Continual collaboration between school division & local government staff

Keeping the Continuum



Serving Our Youth in the Community

Our Recommendation

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This model lowers costs associated with placing youth in alternative educational settings while meeting the needs in a more collaborative community orientated approach.

- Establish program requirements:
 - Full continuum of services
 - Separate administrative oversight
 - Lower student ratios than self-contained programs
 - Specialized staff & training model
- Establish administrative requirements:
 - MOA between local school division & county government
 - Advisory committee with school board, board of supervisors, & staff
 - Collaborative program review process
 - Annual cost analysis

Our Recommendation

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To provide local communities funding incentives through a grant process for educational programming based on a model that is collaborative and creates savings for both local and state government while providing youth an educational option within their home community.

Questions?

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